HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

April 2, 2021

GENERAL

Quote: *"April hath put a spirit of youth in everything"*
(Sonnet XCVIII); William Shakespeare

Director's weekly notes- "The view from Dacia Boulevard"

The view from Dacia Boulevard, on this beautiful April, Spring morning, must be misleading if I switch my gaze from the window and the screen to what is on social media about Moldova right now. The traffic flows, the university park opposite the school is teeming with all kinds of people enjoying the sunshine and the lessons, in our school and our online DLP, are full of wonderful learning, challenge, opportunity, engagement and above all, certainty. We have anticipated for all of the academic year what is happening now in society, a year we have been able to enjoy in physical school for most of it, especially looking at the experience of neighbouring countries around Europe and the Black Sea, and certainly no learning has been lost for any of our students. If anything, the challenge has been met even more so by the teachers, students and families alike, to ensure in this crisis, education is not a victim of Covid. We could have avoided though, so many of the restrictions we now face, if we had all, collectively in the wider society, followed basic but essential safe measures.

I am more than sure, when we look back to these times, we will be proud of what we all did to keep our school community together and our learning to flourish for our children to have hope for the future. We have families continuing to join the school even now, for the remaining 7 weeks of the academic year, as well as the new ones signing up for September, wanting the high standards of education and the outstanding model of international school we offer. I am also impressed by the international and local teachers wanting to come and join our team at Heritage. The hope for our new Lyceum and the validation of Heritage going through the rigorous COBIS international school compliance accreditation right now also demonstrates the good future we are all creating for Heritage and the next generation, despite these continuing uncertain times. We end an extraordinary academic year next month and we can all look back with pride and what we all have done collaboratively for the children and young people of our community.

The IHH newsletter continues to showcase and celebrate the wonderful, innovative and unique educational opportunities found at Heritage and this week was no exception. One of the highlights for me, was going outside with the amazing staff and students of our pre-school, on the last day of March, to hang all our Martisor from the trees in the school gardens. We do this for our traditions, for our local culture and collectively for our good fortune and hope for the rest of the year. I have to also say thank you to two of the brilliant students of 6E, Ksenija and Arda, for their beautiful Welsh Flags, given as a gift to me last week. I am displaying them proudly after Wales won the 6 Nations rugby for 2021. The strength of our student leadership and the way we develop confidence in all of our students is a hallmark of Heritage. This was seen again in the work for the COBIS competition entries, the brilliant & fun Primary School "Shake it Off" video (many

thanks again to the ever supportive school parent, Mrs. Olga Tserulnik) and a fantastic assembly for Gymnasium on books that changed and influenced us. Mr. Chris and Mrs. Allie doing a great role supporting here.

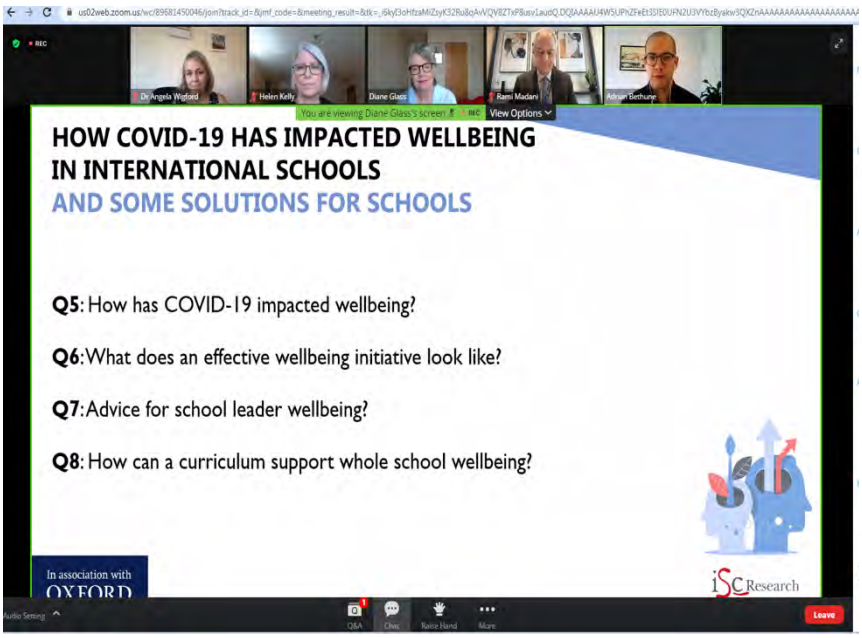
One of the unique features of Heritage is the way we prepare our students for the uncertainty of the challenges ahead. It is the very mission of our Founders. In their name, we have established an extraordinary lecture series and on Wednesday, it was our pleasure to welcome Mrs. Ludmila Gurau, co-founder of QUBO. Heritage is working with its European partner schools in the Etwinning network and their Spring campaign educating on a wider level for media literacy and mis-information. We couldn't have had a better, more experienced advocate for our students, and the local state schools and international schools, who joined us for this extremely important and relevant lecture. A huge thanks to Mrs. Tatiana for organising and leading an astonishing second Founders' Lecture series. I am looking forward to the remaining three to come before the end of May to add to the brilliant 17 we have already experienced since September 2019. There aren't too many schools across the World that offer such wider, unique, holistic education.

The spirit of youth and the hope for a better World and future, continue to be the guiding lights of our school community always.
Have a safe and restful weekend,

Rob Ford
Director

The School Starters also painted a big rainbow to share with the entire community in order to show solidarity with those that are at home and to tell that 'it will be fine and we are all in this together'

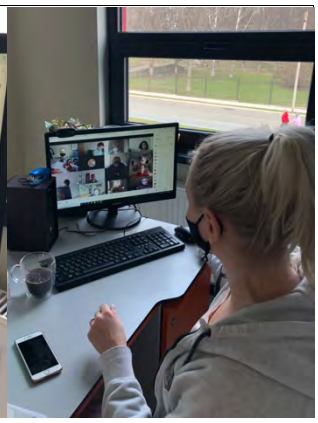
Heritage in the Wider World:



Heritage entries to COBIS Student Spotlight
https://mail.google.com/mail/u/4/#inbox/FMfcgxwLtGsWZHppQGVRSnLZTkrWMtTl?projector=1

https://mail.google.com/mail/u/4/#inbox/FMfcgxwLtGsWZHppQGVRSnLZTkrWMtTl?projector=1

https://www.facebook.com/heritage.moldova/videos/1079865722494584



The March edition of the Heritage Globe

https://sites.google.com/heritage.md/heritage-globe/

The April edition of the Heritage Globe is published! Once again, our students have provided a wonderful selection of articles, stories, and art. Please enjoy all that they are doing:
https://sites.google.com/heritage.md/heritage-globe/home

Articles of Interest

https://sites.google.com/heritage.md/artgallery/home

- Miss art museums? The Louvre just put its entire art collection online: https://edition.cnn.com/style/article/louvre-art-collection-free-museum-trnd/index.html

-Inauguration poet Amanda Gorman: 'My life changed in six minutes': https://www.bbc.com/news/av/world-us-canada-56572495

- Art of National Shirt of Moldova, Romania submitted to UNESCO: https://www.moldpres.md/en/news/2021/03/29/21002376

- A village that now puts on its own annual opera festival has blazed a trail for other rural communities in Moldova seeking to capitalize on the growth in rural tourism: https://balkaninsight.com/2020/01/29/moldovan-village-echoes-to-sound-of-strauss/

- Being in nature is good for learning, here's how to get kids off screens and outside: https://theconversation.com/being-in-nature-is-good-for-learning-heres-how-to-get-kids-off-screens-and-outside-104935

- The Moldovan Coffee Break Podcast. Moldova is a landlocked country in Eastern Europe, nestled between neighbours, Romania and Ukraine. In the Moldovan Coffee Break podcast, we will shed light on this often misunderstood country. This is a Europa United six part production and is presented by Ken Sweeney with Loredana Prijmireanu sitting down over a coffee with six other Moldovans as they discuss their thoughts, fears, challenges and beliefs as young citizens of this developing state in 2021. The Moldovan Coffee break will reveal a vibrant Moldova that is ready to show the rest of the world that they are here. https://www.europaunited.eu/the-moldovan-coffee-break-podcast-trailer/

Notes from Ms Elize

This week we celebrated April Fool's Day. Traditionally this is a day where family members and friends play jokes on each other. It is a day where the usual seriousness of our day to day tasks make room for some light hearted fun and silliness. It is a day to enjoy a good sense of humour.

Having a good sense of humour does not only refer to the ability to be funny, it also refers to the ability to enjoy it - even at one's own expense. Humor (and laughter) can reduce anxiety, stress, depression and increase creativity, energy levels and productivity.

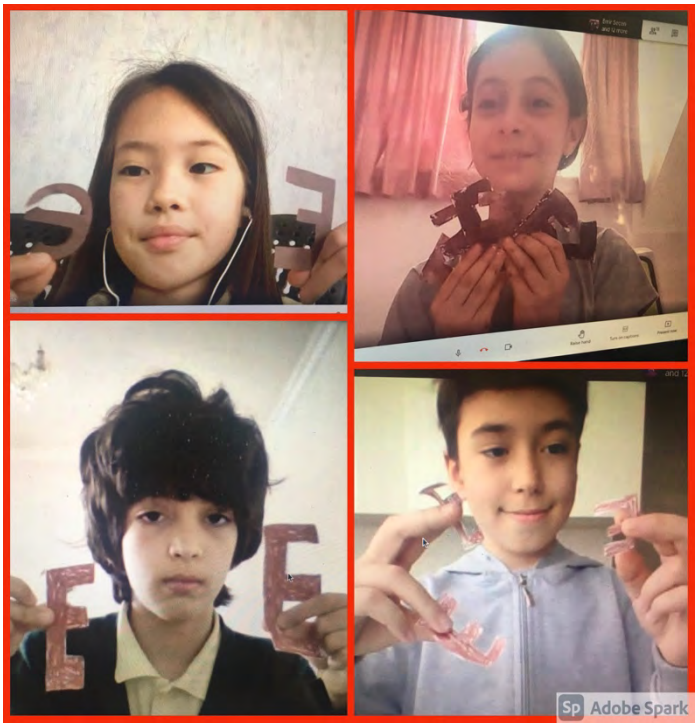
Humour is an important social interaction. It gives us insight into our own understanding of ourselves and the world around us. It has the ability to cool our tempers and warm our hearts. It can break down barriers and build communities. It can lighten a dark conversation and dissolve an argument.

How often do we say in the middle of a crisis 'This time next year we'll laugh at this.' Why not have that belly laugh now – it will make facing the drama much easier. I know this pandemic is not easy. It weighs heavy on our hearts. We worry for our elders and our children.
However we can choose to find the humour in our daily lives. Humour is about perspective. It brings people together. This is what we need now, a sense of togetherness in an ever increasing time of being apart.
Have a wonderful weekend filled with fun and laughter! If you are celebrating this weekend, Happy Easter!

A huge thank you Mrs. Olga, our parent from 4B for the amazing and uplifting video she produced with some of our Primary School students.
Sometimes, all we need to do is have a sense of humour and "Shake it all off!" Here is the link to the video! Enjoy!

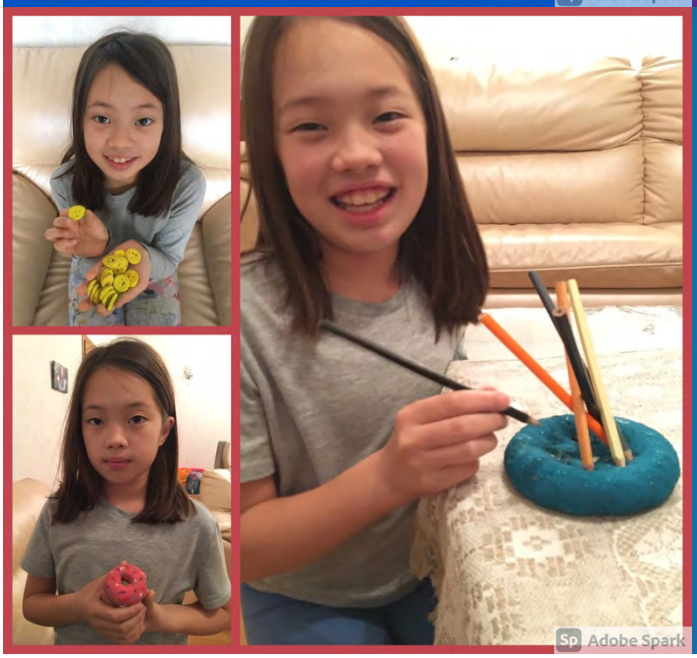
https://disk.yandex.ru/d/BJJq0U7AyYBShw?w=1

3E Students played an April fools joke on their parents. We served them "Brown-e's" for breakfast! Students learned what 'A play on words" mean and that a word that sounds the same can have two different meanings.



This week's Primary School assembly was done by Ms Elena and 2E. The theme is Resilience. Our Primary School Assemblies continue to bring us together and improve our interconnectedness in spite of being physically apart. It proves thatHeritage students are resilient and that we can continue outstanding teaching and learning even in times of a pandemic!

Hands on learning activities give students the opportunity to explore and experience learning in a fun and creative way. At Heritage even on DLP active learning is part of our daily teaching and learning. 3E students explored how applying force to a material can change its shape. By controlling the force one can make amazing creations. We used salt dough to make useful items.



It is always a fun and educational experience in the IT Club! 3E made fun origami characters! Giving your fine motor and digital skills a workout seems like an excellent idea!

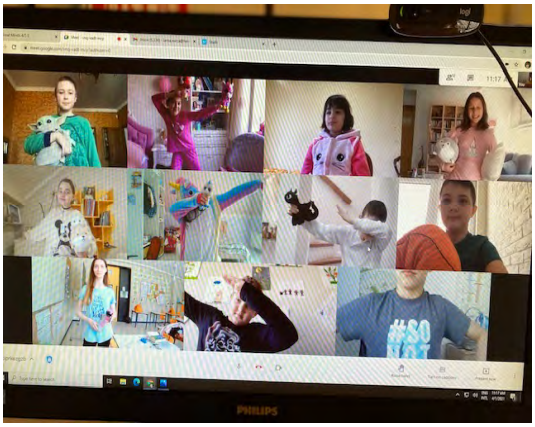
On the 31st of March, the staff and kindergarten students that were present in On the 31st of March, the staff and kindergarten students that were present in the school building, hung Martisors on the trees in the courtyard of our school, to bring us health and luck. Even the oak tree planted in the autumn as part of the Climate Action Project got some Martisors.

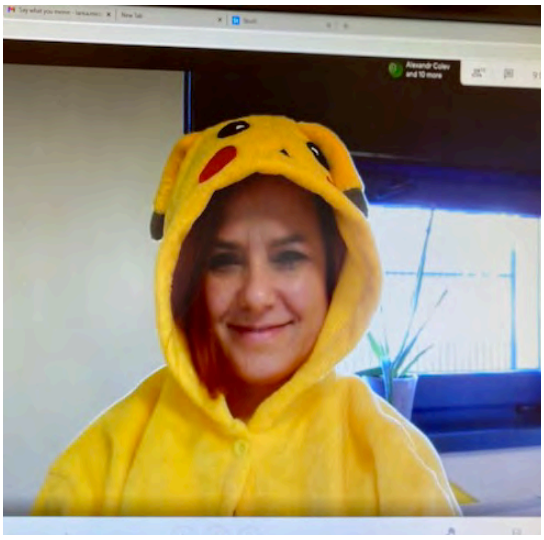
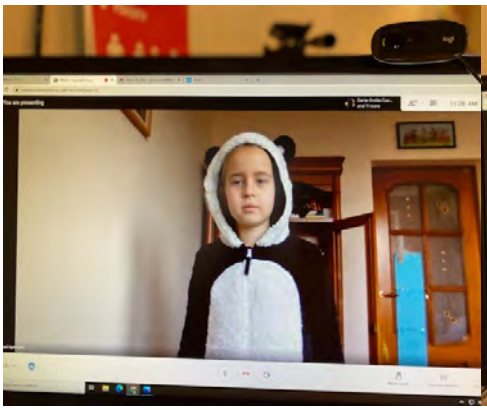
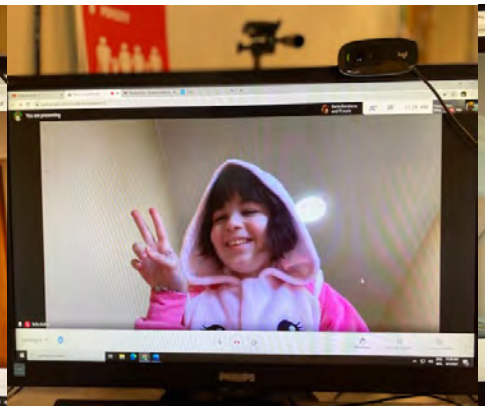
Heritage School Starter classes hanging Martisor on the trees for the end of March to bring us luck to get us safely to the end of the academic year and a well summer earned rest

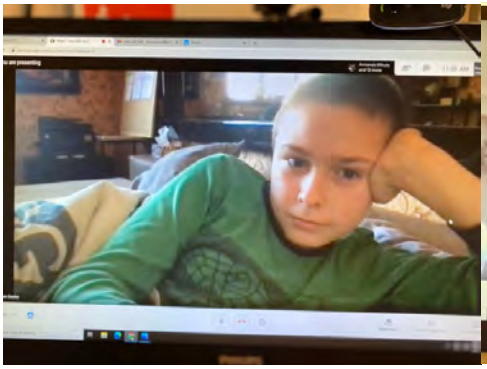
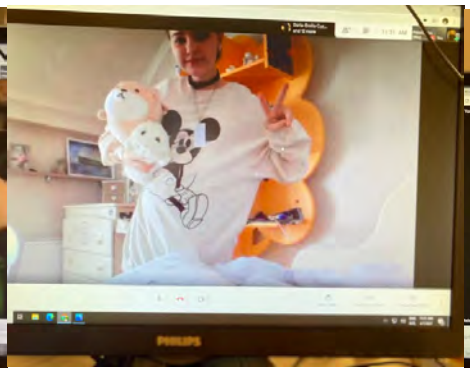
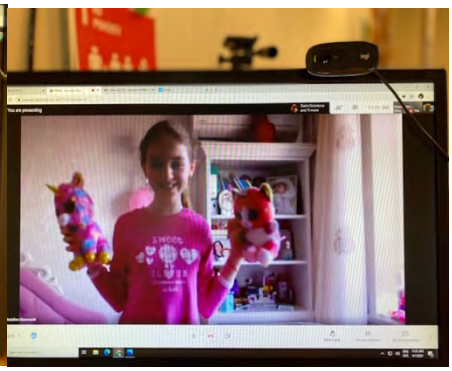
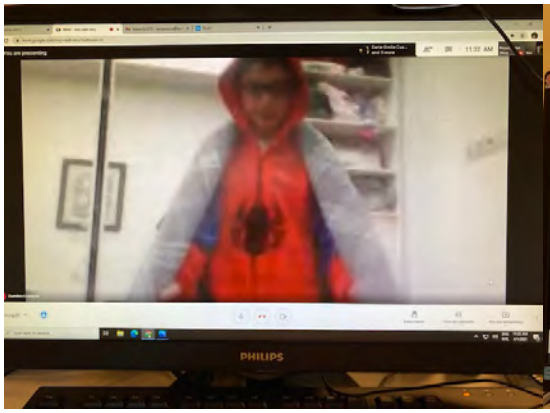
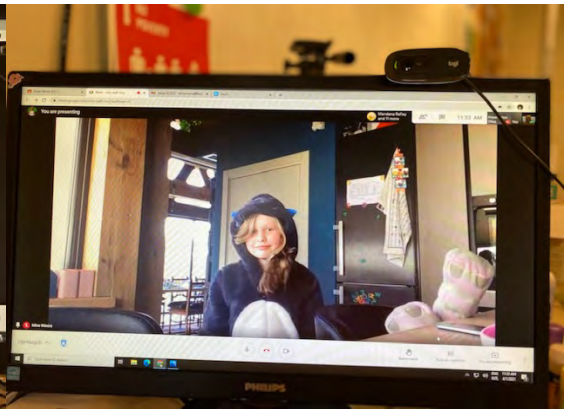
2A students keep this beautiful tradition alive

1 B students wish you a beautiful spring, with new hopes, health, strength and many achievements.

4/5 E had a Pajama Party on April fools day . We learned how April Fools'Day is celebrated around the world and played " Would you rather...?



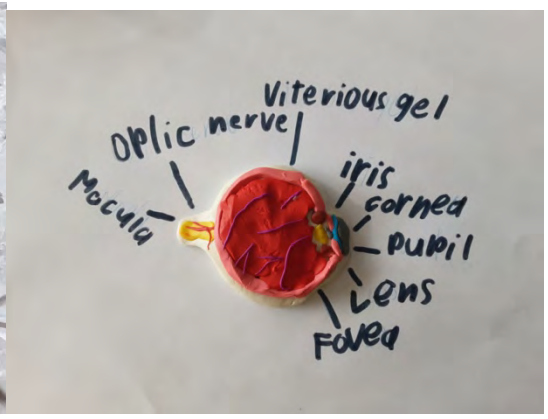




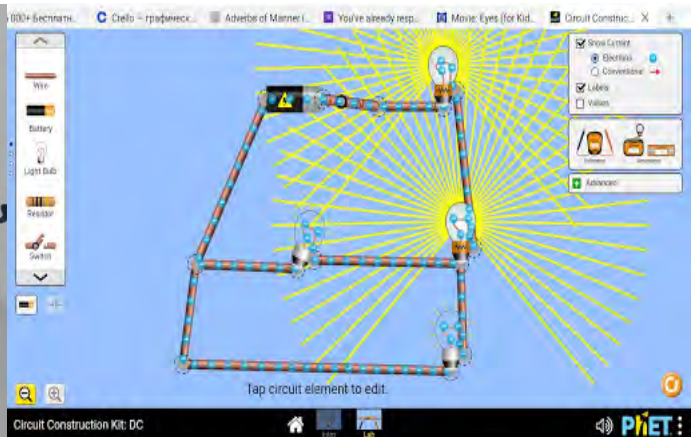






School Starter students drew beautiful tulips

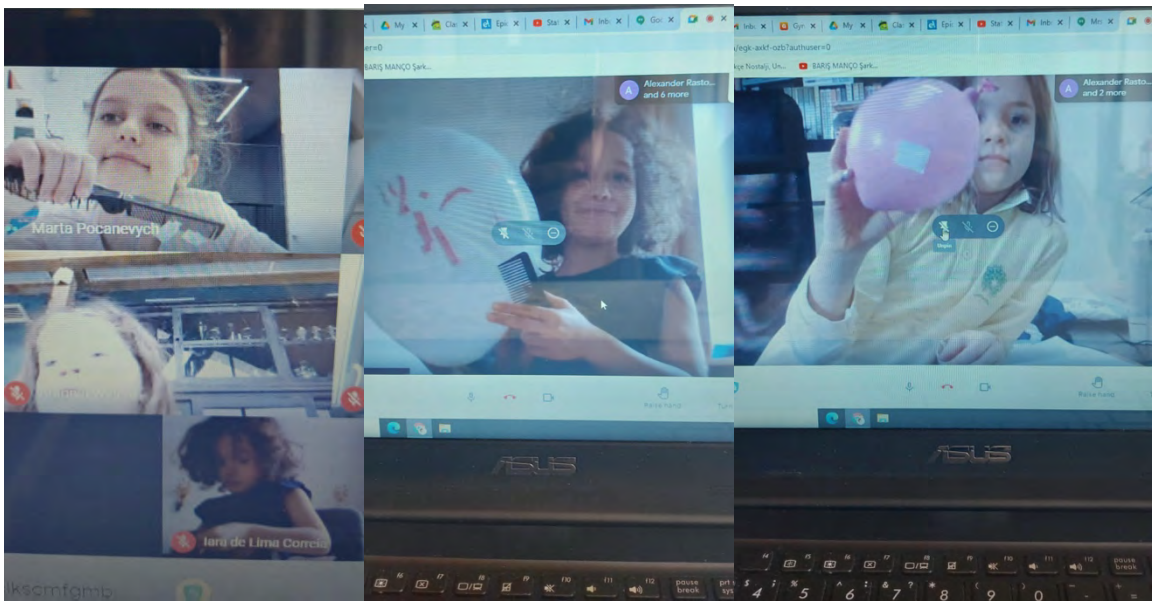
In the art lesson, 3 grade artists painted "The Great Wave" inspired by the famous Japanese artist Katsushika Hokusai.

4/5 E students created a 3D Model of an eye and ear at their IPC Unit "Look Hear!" which helped them better understand how the ear and the eye work.





2-E students did Science experiments with balloons, combs and tiny pieces of paper.Using these items, they made electricity!
Yes, a real static electricity! They observed how with the help of static electricity, some pieces of paper can stick to a comb and a balloon.
You can also try!

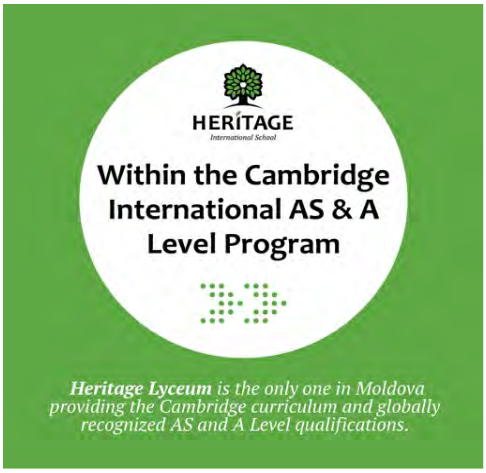


12 tips to help you build resilience

School Starter students learnt about the birds

News from Secondary

Choosing and applying for a study programme. With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en



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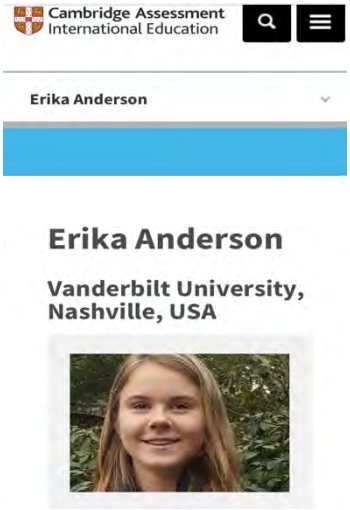
Taking the Cambridge Pathway

- https://www.cambridgeinternational.org/programmes-and-qualifications/recognition-and-acceptance/alumni/all-student-stories/erika-anderson/



Heritage International School Distance Learning Plan DLP 2020-2021

https://sites.google.com/heritage.md/distancelearning/home

- *Each Heritage student has their own email address, created and owned by the school, on the Heritage school domain.*
- *In order to start their learning online, the students need to access their email account, with the address and email provided.*
- *After getting into their email, the student has to go to Google Tools (the dotted square in the top right corner, press on it, and select 'Classroom'.*
- *There he/she will find all the Google Classrooms they are invited to, a separate one for each school subject.*
- *By entering the Google Classroom (for instance, 1A Math), the student finds the materials posted by the teacher, the assignments and the people that are part of that certain classroom.*
- *In the top bar of the Google Classroom, under the Title of the Classroom, there is a Meet link, generated by their teacher.*
- *By accessing it, the student enters the virtual room, where he/she can meet the teacher and other classmates live, in a synchronous environment.*
- *NB! A student can enter a Google Meet link ONLY after the teacher, as the teacher opens the Meet call. If it doesn't open, it means the teacher is still not there and the student needs to wait to be allowed to be part of the call.*
- *The students do not have the ability to start/create a video Meet call, they can only join an existing call created by their teacher, as of March 23rd, 2021.*

All students that are part of the Heritage learning experience respect the Online Safety policy, Student Behaviour Code and the Netiquette for distance learning. The teacher has the right to dial out of their Meet call the students that do not comply with the stated rules, and further disciplinary measures will be undertaken by the school administration in such cases.

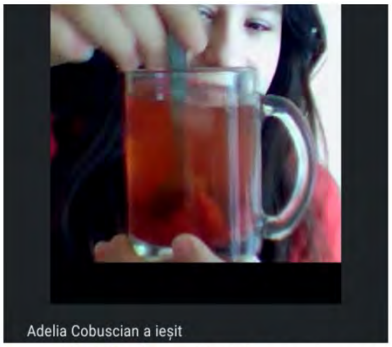
Arts and Creativity

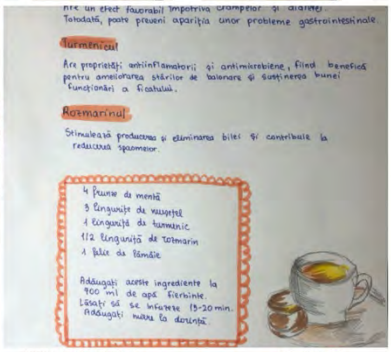
JQA International Environmental Children's Drawing Contest. The theme is "OUR EARTH IN 2030".

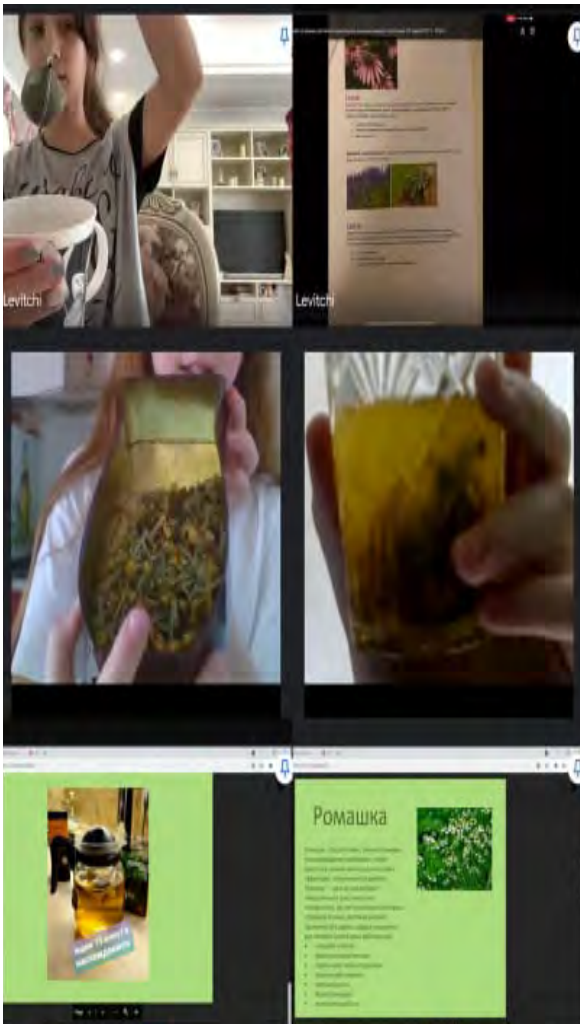
Links here:
https://childrens-drawing.com/drawing/image/21flyerENG.pdf

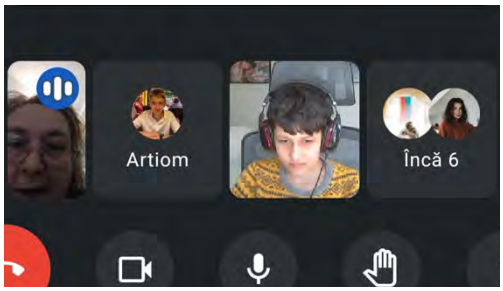
https://childrens-drawing.com/en/application.html

Grade 6 students studied the art of making tea









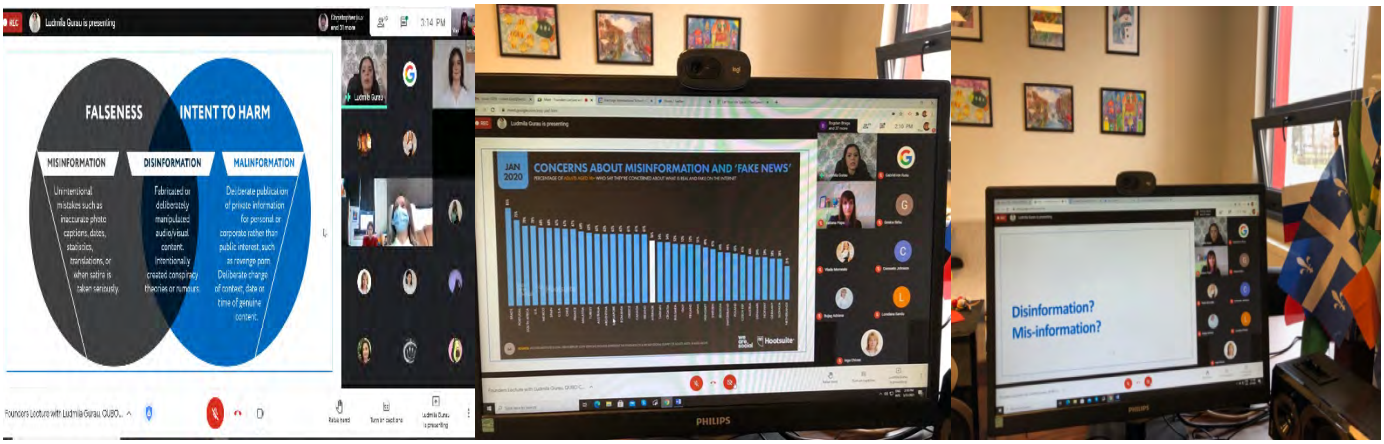
Global education:

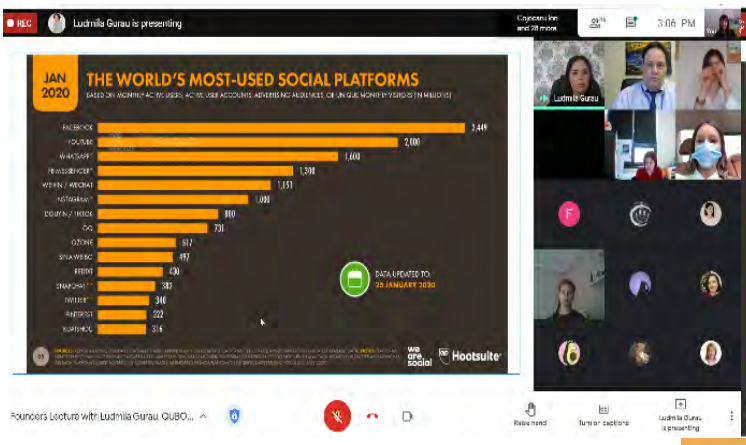
This week, our Global Education coordinator Tatiana Popa had a meeting online with the product manager and software developer from Lyfta, to look at a possible collaboration and use of Lyfta platform in our school for various school subjects. Lyfta is an educational platform that allows students to engage with both global and local context through the use of stories from all over the world.

Tatiana Popa was selected as the winner of a set of books signed by Cecelia Ahern, due to her active participation in the live event on March 18 for St.Patrick's Day, organised by the Irish Embassy in

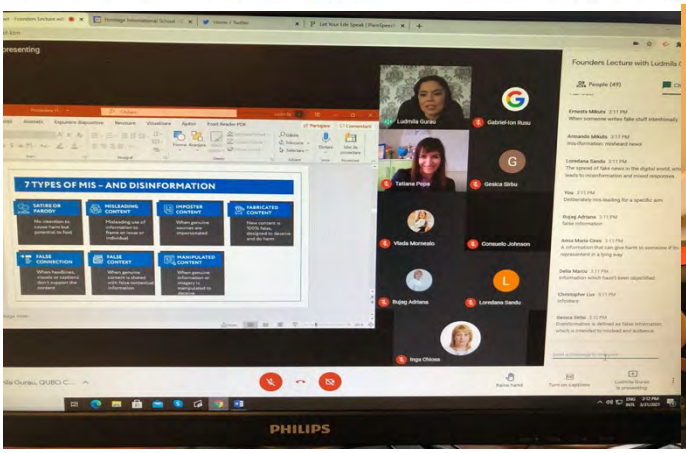
Bucharest. The prize is offered by the Irish Embassy and will arrive soon at Heritage. The books are signed by the Irish Ambassador HE Paul McGarry.

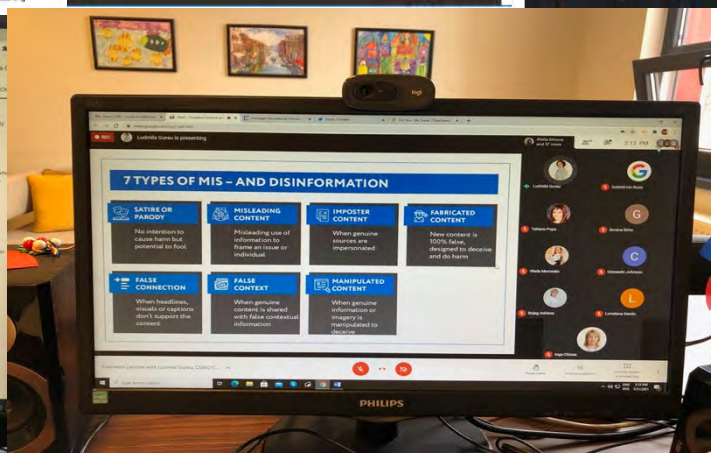
On Wednesday, we had our 7th edition of the Founders Lecture series. Our guest speaker was Mrs Ludmila Gurau, the co-founder of QUBO Communications company and a parent of our school. MRs Gurau spoke about media literacy, disinformation and online safety in our digital era. Her presentation raised a high interest among our learners, all of them being curious about the possibilities and threats of the internet and all it offers.
At the lecture, we had guest students attending from Gymnasium no 2 in Drochia and from Petru Rares College in Beclean, Romania.
Our next speaker is Mr Andrei Lupu, Project MAnager at Faurecia, Austria. Andrei will speak about his career path from being a student at Engineering in Lyon, France to the automotive company Faurecia.

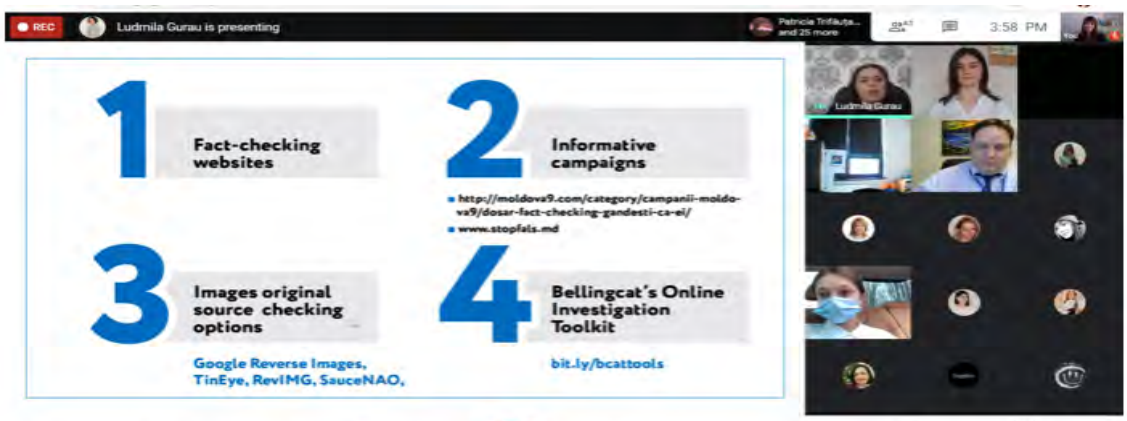



REC
Ludmila Gurau is presenting
3:06 PM
JAN 2020
THE WORLD'S MOST-USED SOCIAL PLATFORMS
FACEBOOK 3,449
YOUTUBE 2,000
WHATSAPP 1,600
FACEBOOK MESSENGER 1,300
WEIXIN / WECHAT 1,151
INSTAGRAM 1,000
DOUYIN / TIKTOK 800
QQ 731
QZONE 517
SINA WEIBO 497
REDDIT 430
SNAPCHAT 383
TWITTER 340
PINTEREST 322
KUAISHOU 316
DATA UPDATED TO: 25 JANUARY 2020
we are social
Hootsuite
Founders Lecture with Ludmila Gurau, QUBO...
Raise hand
Turn on captions
Ludmila Gurau is presenting

Ludmila Gurau is presenting
3:08 PM
JAN 2020
SHARE OF TIME SPENT IN MOBILE APPS BY CATEGORY
3H 40M
50%
21%
9%
19%
we are social
Hootsuite


7 TYPES OF MIS – AND DISINFORMATION
PHILIPS


7 TYPES OF MIS – AND DISINFORMATION
SATIRE OR PARODY
No intention to cause harm but potential to fool.
MISLEADING CONTENT
Misleading use of information to frame an issue or individual
IMPOSTER CONTENT
When genuine sources are impersonated
FABRICATED CONTENT
New content is 100% false, designed to deceive and do harm
FALSE CONNECTION
When headlines, visuals or captions don't support the content
FALSE CONTEXT
When genuine content is shared with false contextual information
MANIPULATED CONTENT
When genuine information or imagery is manipulated to deceive
PHILIPS


REC
Ludmila Gurau is presenting
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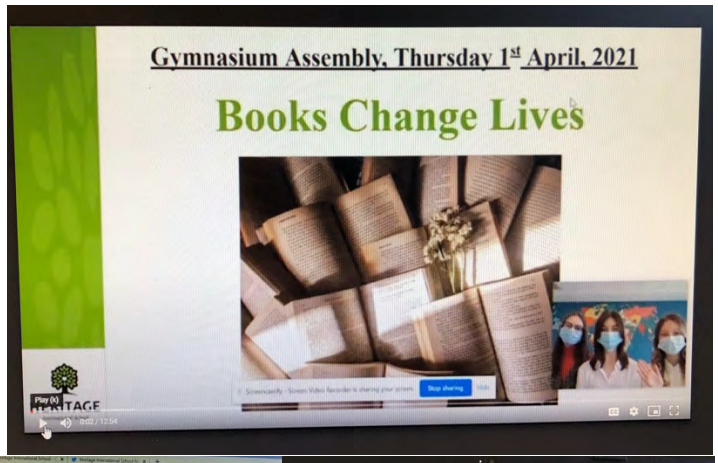
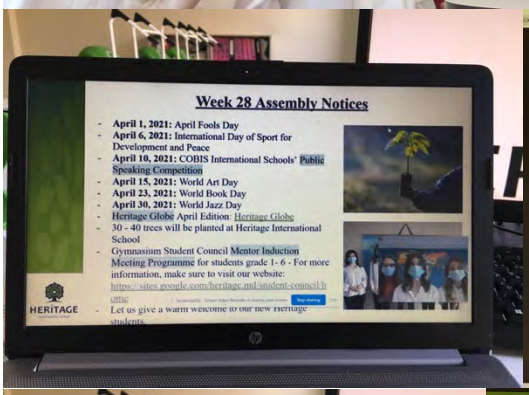
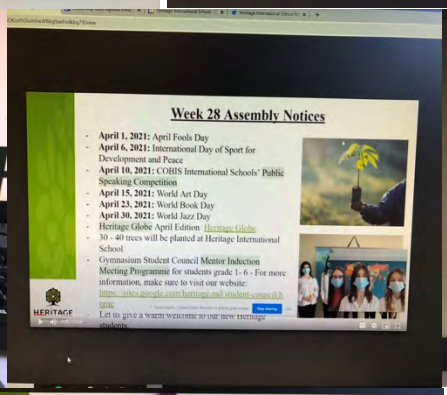
1 Fact-checking websites
2 Informative campaigns
http://moldova9.com/category/campanii-moldova9/dosar-fact-checking-gandesti-ca-ei/
www.stopfals.md
3 Images original source checking options
Google Reverse Images, TinEye, RevIMG, SauceNAO,
4 Bellingcat's Online Investigation Toolkit
bit.ly/bcattools
Founders Lecture with Ludmila Gurau, QUBO...
Raise hand
Turn on captions
Ludmila Gurau is presenting

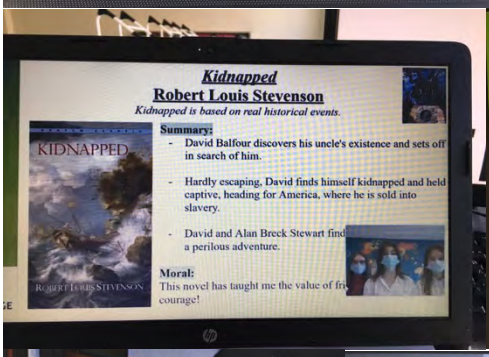
Type here to search
REC
Ludmila Gurau is presenting
4:02 PM
Be careful what you share
Keep personal info private
Check your privacy settings
7 RULES to follow
Keep your passwords safe
If you see online anything upsetting, tell about it to anyone you trust
Never meet in person anyone you only met online
Know how to report posts
Founders Lecture with Ludmila Gurau, QUBO...

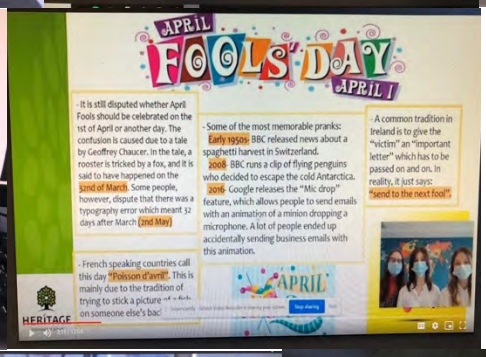
On Thursday, several Student Council members, led by Mr Christopher Lux, recorded a Gymnasium Assembly for our students, entitled 'Books Change Lives'.
Later that day, Tatiana Popa took some screenshots of that presentation and tagged a couple of the writers mentioned on Twitter. The Lithuanian writer Ruta Sepetys replied and thanked, saying she is honoured that our students read her books. Tatiana is now in correspondence with Mrs Sepetys to establish a video conference, so that our students could interact with this much loved writer in our school. To mention that both students in grades 8 and 9 studied her two most famous books 'Between Shades of Grey' and 'Salt to the Sea'.

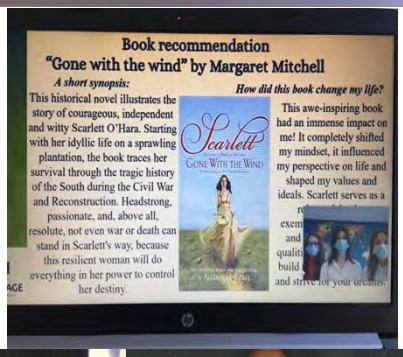


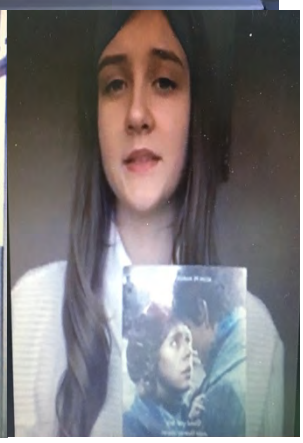




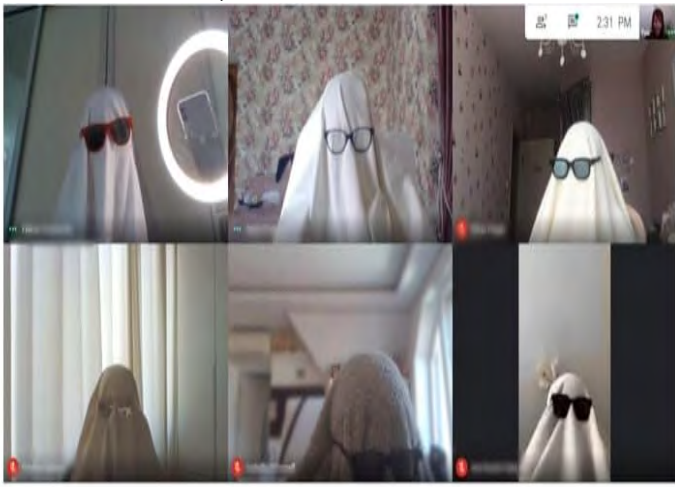


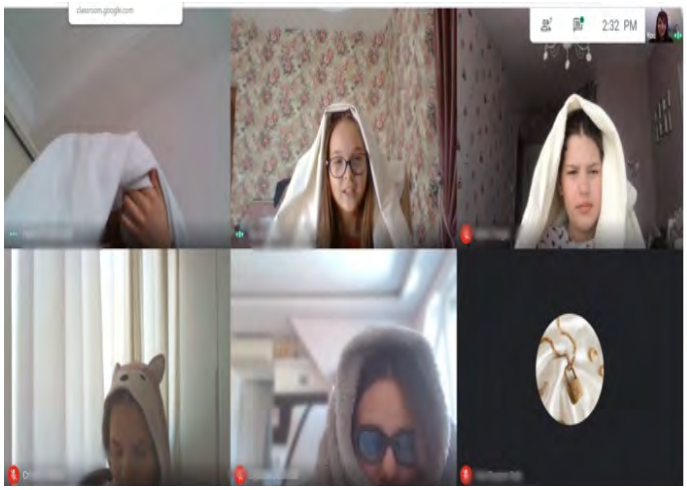




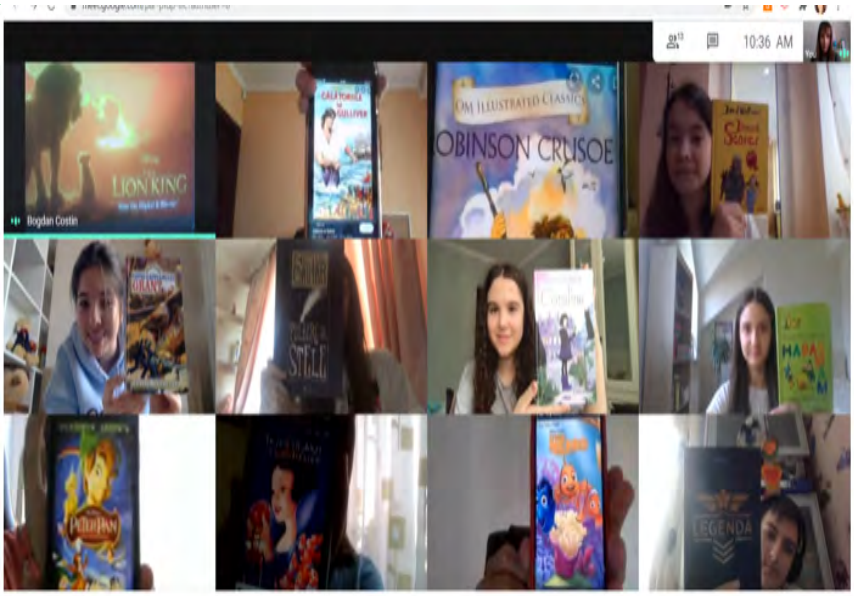


Also on Thursday, April 1, as it was April Fools Day, many students did pranks on their teachers and vice-versa. For instance, grade 6A dressed as ghosts for their eTwinning club, and had lots of fun to see the reaction of the teacher.





On April 2, the world celebrates International Children's Book Day. Heritage students have been asked what is/was their favourite book and in the pictures you can see their responses.
What was your favourite book as a child?



Student Council

Primary Student Council would like to thank all of the Primary students who signed up for our first ever Spelling Bee! We had a tremendous turnout with ***more than 40*** *students sign up!! Although we cannot physically be at school, we will hold the competition online. The links to the Google Meets have been emailed to participating students.*

Parents, please make sure your children are familiar with all of the rules, which can be found ***here****. The following are a list of words that are recommended to study, for each year group, however, this is a recommendation, so words that are age appropriate, but not found on the list, may be used!*

Recommended words for Years 3-4
Recommended words for Years 5-6

Student Council Presents: National Animal Day April 11th 2021

Send us an adorable picture of you and your pet, for a chance to be featured in the Heritage newsletter!!

Send pictures and a short description to
Miss Allie: Allie.Martin@heritage.md
Adam Dacho: Adam.Dacho@heritage.md

We look forward to seeing all of the cuteness!

Can/Should my child go to school today?

Is your child or anyone in the family being tested for Covid19 and displaying symptoms or have self isolated?	**Stay at home**, for 14 days, and inform the school immediately. Monitor symptoms and if any doubt see your medical health care provider for a test and further advice. Lessons will be from the Hybrid model. Inform the class teacher for advice about when you think you are returning safely from isolation. **Do not send into school if any doubt!**
A student in my child's class has tested positive, and the whole class have been kept in their isolation	The school will inform directly the families of the class, any siblings, to go home immediately and where the cluster may have been. To isolate, continuing on Distance Learning.
My child's teacher has gone home with symptoms/tested positive but has been practicing safe measures?	The class can stay in school, to be monitored, because the teacher has kept all safe measures. The class will have a substitute to continue learning if the teacher is not able to teach remotely. Any issues with learning contact the Head of Primary (for primary) or the Hybrid Learning Coordinator or Academic Director.
Will the whole school community be informed each time there is a case or a suspected case?	No. We update our central track and trace spreadsheet continually. The classes are operating in isolation bubbles, the school is deep cleaned several times daily, students are using outdoor spaces and getting fresh air in classes in school and therefore this avoids transmission clusters across the classes. We are working with those directly affected immediately and keep the community informed weekly.
When/if will the school move onto a DLP and how long is this likely?	The country is now on RAG zones of danger from the 1st Oct and we liaise with the public authorities at all times on cases, numbers, operational safety and any developments. The DLP remains immediately operational at all times in the event of the school closing for a few weeks as case numbers are steadied and we can return to physical school. This will likely be the pattern of 2020-21.
What to look for?	**If you are in any doubt, do not allow your child to come to school. The three main symptoms to watch for are:** **1. a high temperature: any new high temperature where your child feels hot to touch on their chest or back (you do not need to necessarily measure the temperature)** **2. a new continuous cough: coughing a lot for more than an hour, or three or more coughing episodes in 24 hours** **3. a loss of, or change in, sense of smell or taste: a noticeable loss of smell or taste or things smell and taste different to normal**

If one of the students is tested positive with Covid-19, the whole class will be quarantined for 14 days. ***Siblings*** *do need to be in isolation as well.*

*For all the children who are in quarantine parents should fill in the e**pidemiological form:*** *https://forms.gle/Qk1DBdfa4BykX8Gq9 All the information provided will be sent to the Public Health Center.*

Necessary documentation for returning to school:

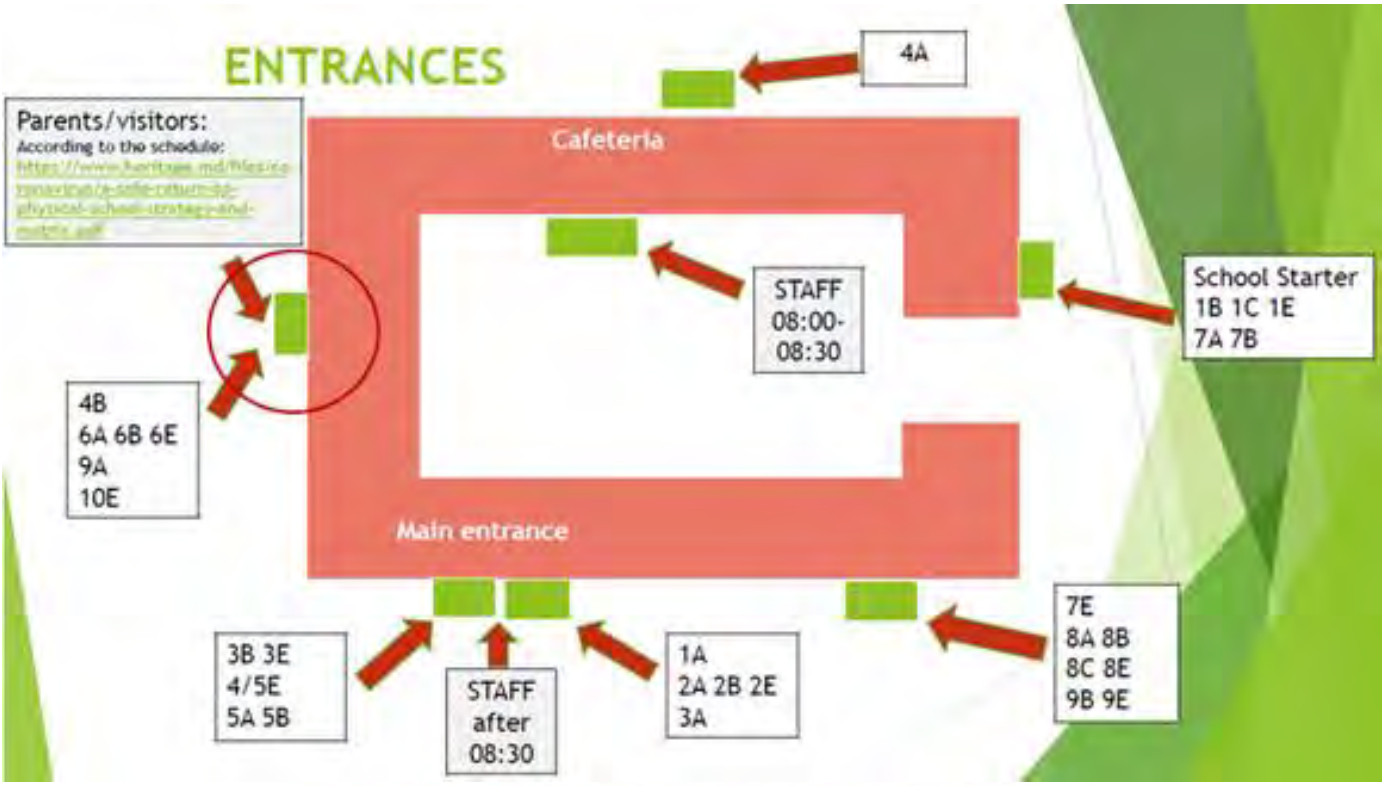
Before returning to school after the quarantine period, parents should present to classroom teacher the ***Declaration***

https://drive.google.com/drive/u/0/folders/1J0WBrE37gjfOQHJAXY3UR0DG_klSi7wc?q=owner:iute%40mail.ru

For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the ***medical certificate*** *with the 3 stamps, as a confirmation that the child can attend groups of children.*

FORTHCOMING EVENTS

12-14 April 2021	*Science Week*
16th April 2021	*World Book Day / Shakespeare Day*
16th April 2021	*UN English Language Day*
1st-10th May 20201	***Easter break***



MAIN CONTACTS

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